Proving Statements about Segments

Goals · Justify statements about congruent segments.

· Write reasons for steps in a proof.

VOCABULARY

Theorem a Statement that can be proven

Two-column proof has numbered statements and corresponding reasons that show an argument in logical order

THEOREM 2.1 PROPERTIES OF SEGMENT CONGRUENCE

Reflexive For any segment AB, AB = AB.

Symmetric If $\overline{AB} \cong \overline{CD}$, then $\overline{CD} \cong \overline{AB}$.

Transitive If $\overline{AB} \cong \overline{CD}$, and $\overline{CD} \cong \overline{EF}$, then $\overline{AB} \cong \overline{EF}$.

Example 1 Transitive Property of Segment Congruence

You can prove the Transitive Property of Segment Congruence as follows.

Given: $\overline{JK} \cong \overline{MN}, \overline{MN} \cong \overline{PQ}$

Prove: $\overline{JK} \cong \overline{PQ}$

X M P

Statements

- **1.** $\overline{JK} \cong \overline{MN}$, $\overline{MN} \cong \overline{PO}$
- 2. JK = MN, MN = PQ
- 3. JK=PQ
- 4. $\overline{JK} \cong \overline{PO}$

- 1. Given
- 2. Def of congruent Segments
- 3. Transitive property of equality
- 4. Definition of congruent segments

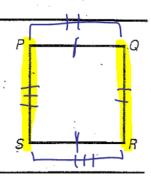
Example 2

Using Congruence

Use the diagram and the given information to complete the proof.

Given: $\overline{PQ}\cong \overline{RS}$, $\overline{PQ}\cong \overline{QR}$, $\overline{PS}\cong \overline{RS}$

Prove: $\overline{PS} \cong \overline{QR}$



Statements

1.
$$\overline{PQ} \cong \overline{RS}$$

2.
$$\overline{PQ} \cong \overline{QR}$$

3.
$$\overline{RS} \cong \overline{QR}$$

5.
$$\overline{PS} \cong \overline{QR}$$

Reasons

- 1. Given
- 2. <u>Given</u>
- 3. Transitive Property of Congruence
- 4. Given
- 5. Transitive Property of Congruence

Example 3

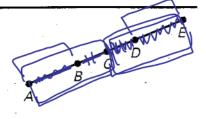
Using Segment Relationships

In the diagram, AC = CE and AB = DE. Show that C is the midpoint of \overline{BD} .



Given: AC = CE, AB = DE

Prove: (15 midpoint of BD



Statements

$$1 AC = CE$$

$$\mathbf{2.}AB + BC = AC$$

$$4. CD + DE = CE$$

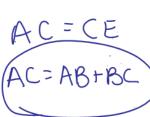
$$6.AB = DE$$

$$7. AB + BC = CD + AB$$

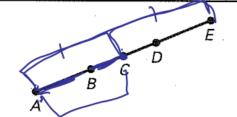
9.
$$\overrightarrow{BC} \cong \overrightarrow{CD}$$

10.
$$C$$
 is the midpoint of \overline{BD} .

- 1. GIVEN
- 2. <u>Segment Add Post</u>
- 3. Transitive Property of Equality
- 4. <u>Segment Add Post</u>
- 5. Transitive Property of Equality
- 6. GIVEN
- 7. Substitution prop of equality
- 8. Subtraction Property of Equality
- 9. Definition of congruent segments
- 10. Def. of midpoint



1. In the diagram, AB = DE and BC = CD. Complete the proof to show that C is the midpoint of \overline{AE} .



Prove: CISMIDDONADA AF

Statements

1.
$$AB = DE$$

$$4. \frac{AB + BC}{} = DE + CD$$

$$5.AB + BC = AC$$

10. C is the midpoint of \overline{AE} .

- 1. <u>Given</u>
- 2. Add POE
- 3. Given
- 4. Toubs
- 5. See Add Post
- 6. Transitive Property of Equality
- 7. Segment Addition Postulate
- 8. Transitive Property of Equality
- 9. Definition of congruent segments
- 10. Def of midpoint

Proving Statements about Angles

- Goals Use angle congruence properties.
 - · Prove properties about special pairs of angles.

THEOREM 2.2 PROPERTIES OF ANGLE CONGRUENCE

Angle congruence is reflexive, symmetric, and transitive.

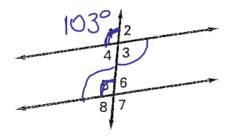
Reflexive For any angle A, $\angle A \cong \angle B$. Symmetric If $\angle A \cong \angle B$, then $\angle B \cong \angle B$

Transitive If $\angle A \cong \angle B$ and $\angle B \cong \angle C$, then $\angle A \cong \angle C$

Example 1

Using the Transitive Property

In the diagram at the right, $\angle 1 \cong \angle 5$, \angle 5 \cong \angle 3, and $m\angle$ 1 = 103°. What is the measure of \angle 3? Explain your reasoning.



Solution

Statement .	reason
1. <1≅<5	1. QIV CM
2. <5≅<3	2. OIVED
3. 4(= 43	3. Transitive property
4. m<1=m<3	4. DEF OF CONGruent 4'S
5. M41=1D3°	5. given
6. m<3=103°	6. Nansitive

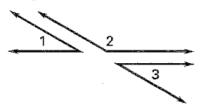
THEOREM 2.3 RIGHT ANGLE CONGRUENCE THEOREM

All right angles are conquent

THEOREM 2.4 CONGRUENT SUPPLEMENTS THEOREM

If two angles are supplementary to the same angle (or to congruent angles), then they are Company

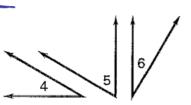
If
$$m\angle 1 + m\angle 2 = \underline{180^{\circ}}$$
 and $m\angle 2 + m\angle 3 = \underline{180^{\circ}}$, then $\underline{\angle 1 \cong \angle 3}$



THEOREM 2.5 CONGRUENT COMPLEMENTS THEOREM

If two angles are complementary to the same angle (or to congruent angles), then the two angles are Congruent

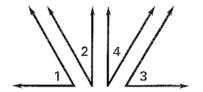
If
$$m\angle 4 + m\angle 5 = 90^{\circ}$$
 and $m\angle 5 + m\angle 6 = 90^{\circ}$, then $\angle H = \angle 6$



Example 2 Proving Theorem 2.5

Given: $\angle 1$ and $\angle 2$ are complements, $\angle 3$ and $\angle 4$ are complements,

 $\angle 2 \cong \angle 4$ Prove: $\angle 1 \cong \angle 3$



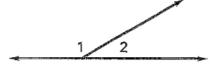
Statements

- 1. $\angle 1$ and $\angle 2$ are complements, $\angle 3$ and $\angle 4$ are complements, $\angle 2 \cong \angle 4$
- 2. $m\angle 1 + m\angle 2 = 90^{\circ}$, $m\angle 3 + m\angle 4 = 90^{\circ}$
- 3. <u>mll+mld=</u> ml3+ml4
- $4.m\angle 2 \neq m\angle 4$
- $5. \underline{M2} + \underline{M22} = \underline{M23 + \underline{M22}}$
- 6. <u>m</u>41=m23
- **7.** ∠**1** ≅ ∠3

- 1. given
- 2. Def of comp 4's
- 3. Transitive property of equality
- 4. Def of congreni X'S
- 5. Substitution property of equality
- 6. Subtraction property of equality
- 7. Def of conquent 4's

POSTULATE 12 LINEAR PAIR POSTULATE

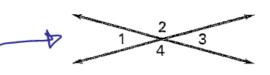
If two angles form a linear pair, then they are Supplementany $m\angle 1 + m\angle 2 = 120^{\circ}$



THEOREM 2.6 VERTICAL ANGLES THEOREM

Vertical angles are CONGYUCAT

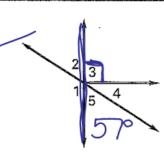
 $\angle 1 \cong \underline{\angle 3}$ and $\angle 2 \cong \angle 4$



Using Linear Pairs and Vertical Angles Example 3

In the diagram, $\angle 3$ is a right angle and $m\angle 5 = 57^{\circ}$. Find the measures of $\angle 1$, $\angle 2$, $\angle 3$,

and ∠4. u



Solution

By the definition of a right angle, $m \angle 3 = 9$.

 $\angle 2$ and $\angle 5$ are $\underbrace{\text{RFT}(Q)}_{QM}\underbrace{\text{OM}}_{C}$ and $m\angle 5 = 57^{\circ}$, so $m\angle 2 = 57^{\circ}$.

 $\angle 1$ and $\angle 5$ form a $\underline{| \ new \ pcuv}$, so $\underline{m}\angle 1 + \underline{m}\angle 5 = \underline{| \ begin{center} below \ color \ m \ della \ d$

 $\angle 4$ and $\angle 5$ are $\bigcirc (M) \bigcirc (M) \bigcirc (M)$ so $m\angle 4 + m\angle 5 = \bigcirc (M) \bigcirc (M)$. When you substitute $\bigcirc (M) \bigcirc (M)$ and solve for $m\angle 4$, the result is